Yearly Status Report - 2019-2020

Part A	
Data of the Institution	
1. Name of the Institution	**ST.MARY'S COLLEGE, SULTHAN BATHERY**
Name of the head of the Institution	**Dr.Santhi George**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**04936220246**
Mobile no.	**9447163512**
Registered Email	**stmaryssby@gmail.com**
Alternate Email	**iqac@stmarysbathery.ac.in**
Address	**St. Mary's College Kuppady P.O Sulthan Bathery, Wayanad, Kerala**
City/Town	**Sulthan Bathery**
State/UT	**Kerala**
Pincode	**673592**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Semi-urban**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**Dr.P A Mathai**
Phone no/Alternate Phone no.	**04936221452**
Mobile no.	**9446253703**
Registered Email	**pamathai08@gmail.com**
Alternate Email	**iqac@stmarysbathery.ac.in**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://www.stmarysbathery.ac.in/Uploads/Documents/AQAR2018-19.pdf

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://stmarysbathery.ac.in/Pages/Article/academiccalendar.php

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
2	**A**	**3.06**	**2012**	**21-Apr-2012**	**20-Apr-2017**
3	**A**	**3.08**	**2017**	**30-Oct-2017**	**20-Oct-2022**

6. Date of Establishment of IQAC	**01-Jun-2004**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries

Seminar on Chemistry of Relationships	06-Dec-2019 1	95
Cake Fest	03-Dec-2019 1	24
Blind Walk	04-Dec-2019 1	300
Training for making paper bags	06-Dec-2019 1	35
Media seminar	02-Dec-2019 1	120
FORT Meeting	05-Dec-2019 1	30
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institution	Research LAB	DST/FIST	2020 1825	5250000
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9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	**8**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1 : Coordinators were appointed for each of the 7 point indicators from the IQAC team and also coordinators from each department and training for these members were given by the same 2 :Programmes were conducted to enhance the entrepreneur skills of the students 3Students were prepared to be socially committed by participating in social awareness programmes towards nature, community, mananimal conflict etc. 4: Former teachers of the college were honoured and they shared

their valuable experiences to the new generation faculties through programmes like FORT

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
To fill maximum vacancies with consent of government	2 Vacancies Filled
To promote research programs by launching research centers for PG departments	Construction of Research center funded by FIST is underway for the science department
To apply for new genaration job oriented UG and PG courses	Steps taken for applying for the courses, class rooms constructed, books purchased
To improve the infrastructural facilities required to cater the needs of the physically challeged students	Lift under construction and all building blocks are interconnected through bridges and path ways
Enhancing research aptitude among faculties	Formed research committee for initiating workshops/seminars and motivating for more publications
Facility for Research Scholars	Indivitual reading/working cabins and conference/media rooms with wifi for research scholar
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14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2020
Date of Submission	31-May-2020
17. Does the Institution have Management Information System ?	No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Our college is affiliated to the University of Calicut and we are following the common curriculum prepared and prescribed by the University. The college strictly adheres to this and materializes in the proper way so as to be beneficial to all the stakeholders especially the student community. In the implementation of the curriculum the college looks into the objectives and vision and mission of the college. Along with the acquisition of knowledge,inculcation of moral values, civic sense and social commitment are taken care off. The integral and overall development of the student is our primary concern. The curriculum aims at promoting national integration and meaningful and effective leadership The institution has highly structured method for implementation of the curriculum successfully. The college has 8 faculty representatives as Board of Studies members for various disciplines in University of Calicut and other Universities. The college prepares an academic calendar comprising of the entire schedule for the year. The members of the faculty prepare a teaching plan depending on the syllabus prescribed by the university. The same is monitored by the college council and IQAC for effective implementation and valuation by way of test papers, internal exams are also carried out. The process is also supplemented by seminars, assignments, debates, workshops etc. The subjects in the syllabus are distributed among the faculty members by the respective department HODs. Tutorial system is also implemented in the college as a part of personal mentoring system. The attendance acquired by the students is displayed on the department notice board every month and grievances are addressed. Yearly feedback about various stake holders are collected and appropriate actions are initiated. The students are encouraged to join various additional courses conducted by IGNOU and MOOC courses conducted by NPTEL, Coursera, MIT etc.. to equip them for better career prospects.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
NA	Diploma in Computer Applications (DCA)	12/11/2019	180	Employability	IT Knowledge
NA	Professional Diploma in Shipping and Logistics (PDSL)	21/09/2019	365	Employability	Logistics

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nill	NIL	Nill
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nill	NIL	Nill

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	1	42

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Nil	Nill	Nill
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
Nill	Nil	Nill
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

Student's feedback forms are designed in google forms and communicated through whatsapp group of students, teachers and parents and the detailed data is collected by Feedback committee of IQAC. These feedback forms are later analysed with the help of SPSS software and a detailed report is prepared which is communicated to the college and university authorities for further actions. The objective of this process is to measure the impact of all the efforts taken by the institution at all levels on the various stakeholders. meeting are held at the department level, college council and management level to discuss the suggestions and feasibility of implementing the suggestions in the feedback and decided to conduct activities and programmes for holistic development. Based on the feedback analysis, through HOD's respective communications are passed to the concerned teachers to modify or better the teaching skills of all the individual teachers for the betterment of students.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled

BCom	Commerce	62	2620	62
BCom	Commerce(Self)	60	320	60
BSc	Botany	38	1886	34
BSc	Chemistry	42	1141	42
BSc	Mathematics	27	609	27
BSc	Physics	43	1037	40
BA	Economics	57	2214	56
BA	English	39	2599	39
BA	Political Science	60	2471	60
BBA	Commerce	40	1844	40

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	492	131	45	45	45

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
76	76	35	35	Nill	Nill

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The College conducts Walk With Scholar (WWS) programme, the students with higher aspiration and Students Support Programme(SSP) for weaker students. Scholars from different disciplines and walks of life conducts classes for these students. Internal and External mentors are appointed. Tutorial system is also carried out very effectively. The tutors care their wards academically and personally.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1689	76	1:22

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D

51	47	4	2	19

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2020	Dr.Sanoop Paulose	Lecturer	Young Scientist Award

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
Nill	Nil	Nil	Nill	Nill

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

We conduct three regular internal exams in each semester , based on that result are analysed and conduct remedial coaching for the weaker students. As per the rules of affiliated university final internal exam is conducted in the same way as the external university examinations. In order to make the students competent for the internal and the external examinations class test are conducted with challenging questions by all the departments. We also started open book examinations in a basic level

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Academic Calendar Report of 2019-20 starts from June. In June 5, it is Eid Ul Fitr holiday. We planned on June 9th to celebrate reading week celebration and successfully celebrated. The programme was coordinated by Malayalam/Literary Club. University exam started 4th Sem BA/BSC Exams. On 20th June College planned to conduct a programme on Yoga as it is Yoga Day. The programme was celebrated successfully by NSS. A youth orientation programme was planned to conduct by MGOCSM (Mar Gregorious Orthodox Christian Students' Movement) and successfully conducted under their leadership. On July 4th as it is St. Thomas Day college declared holiday to the institute and as to compensate that on July 6th working day has been made. Malayalam/Literary Club on 5th July 2019 conducted a program 'Commeration-Basheer Day'. MGOCSM inaugurated "Dhyuthi" on 7th July 2019 to ignite students. On 8th July Malayalam Literary Club anchored a program to honour P Keshavadev novelist Keshavadev day has celebrated to create an awareness among students. NSS conducted an orientation class. On 31st July it was declared as holiday due to Karkidaka Vavu . Bakrid was on 2nd August 2019 and hence it was regarded as a holiday. WDC (Women Development Cell was inaugurated on 6th August 2019. On August 10th NSS participated in various flood relief activities. As 15th August 2019 is independence day college was holiday and NSS on that day visited flood relief camp visited. Sreekrishna Jayanthi falls on 23rd July and hence it was declared holiday. Career guidance cell had a talk with students on 28th August 2019. Economics Department planned to conduct a 3-Day International Seminar from 3rd September to 5th September.

They successfully conducted a 3 Day International Seminar on those days. College closed for Onam holidays from 6th September to 16th September. On 17th September College reopens after Onam holidays. 2nd Semester MA/MSC University exam was conducted on 18th September 2019.Career Guidance Cell on September 19th planned to conduct a talk on post degree opportunities to the students and arranged it successfully. September 22nd is declared as holiday due to Sree Narayana Guru Samadhi. 2nd October is declared as holiday Gandhi Jayanthi and NSS planned their plan successfully to visit to old age home on that day. Anti Drugs Club Department has inaugurated on 15th October 2019. Photography Club was inaugurated on 24th October 2019. MGOCSM has conducted an interdepartmental level quiz competition – Kerala @2019 with regard to Kerala Piravi occasion on 4th November 2019. Woman Development Cell conducted a mind strengthening training programme on 11th November 2019. On 13th November 2019 BA/B.Com/BBA University exams started as per University Order. 3rd Semester MA/MSc/MCom University Examination was also started as per University order on 18th November 2019. Physical Education Department conducted a women volleyball tournament on 16th November 2019. IQAC and college ministry conducted founders week celebration (29th November to 6th December). IQAC conducted a media seminar on 2nd December 2019. Second semester classes also commenced on that day as per University Order. Women Development Cell conducted

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://stmarysbathery.ac.in/Pages/Article/LearningOutcomes.php

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
NIL	BCA	Computer A	31	20	64.51
NIL	BSc	Botany	35	29	83
NIL	BSc	Chemistry	43	30	70
NIL	BCom	B.Com (Self)	40	25	62
NIL	BCom	Commerce	57	43	75.43
NIL	BBA	Commerce	48	28	58.3
NIL	BSc	Physics	42	29	69.04

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://stmarysbathery.ac.in/Uploads/Documents/SSS2019-20.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year

Nill	0	NA	0	0

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Nil	Nil	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Thermal Analysis	Dr. Sanoop Paulose	Indian Thermal Analysis Society	21/01/2020	Teachers

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
Nil	Nil	Nil	Nil	Nil	Nill

No file uploaded.

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Nil	Nill

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Commerce	3	7
National	Commerce	6	6
National	Chemistry	1	2
National	Computer Applications	2	0
National	Economics	6	5
International	English	2	0
National	English	6	0
National	History	1	0
National	Political Science	5	0
International	Political Science	1	0

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Political Science	1
Economics	3

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NA	NA	NA	2019	0	NA	Nill

No file uploaded.

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Institutional Herding in Sensitivity Index	Ganesh R	Finance India	2019	7	Nill	NA

View File

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	5	22	6	2
Resource persons	Nill	1	Nill	2
Presented papers	15	5	Nill	1

View File

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Abhayam Home	NSS, Community	2	200
Trippadam	Women Development Cell	2	60
FLOOD RELIEF ACTIVITIES	NSS	2	125

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NA	Na	Na	Nill

No file uploaded.

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Trippadam	Women Development Cell	Old age home visit	2	60
Abhayam Home	NSS	House Construction	2	200
Flood Relief	NSS	FLOOD RELIEF ACTIVITIES	2	125
Covid Awareness and precaution	St.Marys College-Department of Chemistry	Distribution of sanitizers	6	3
Santhwanam	Commerce and management studies	WELL CONSTRUCTION	9	25
Coding Awareness	Computer Applications	Introduction to Programming through C	5	37

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Nil	Nil	Nil	Nill

No file uploaded.

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Nil	Nil	Nil	Nill	Nill	0

No file uploaded.

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
International Skill Development Corporation(ISDC)	01/08/2019	New Course	Nill
Industrial Training Partner(ITP)	18/01/2020	Infrastructure, Curriculum Design,Course Consucting plan and Managemnet, Examination and certifications	Nill
No file uploaded.			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
75.9	69.68

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Seminar Halls	Existing
Campus Area	Existing
Laboratories	Existing
Class rooms	Newly Added
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
In-house software integrated with College Office	Fully	1	2005

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Others(s pecify)	39021	4699604	520	270832	39541	4970436
Text Books	14080	2671462	396	211600	14476	2883062
Reference Books	804	1282552	124	167400	928	1449952
CD & Video	19	Nill	Nill	Nill	19	Nill

Weeding (hard & soft)	3871	59052	Nill	Nill	3871	59052

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Nil	Nil	Nil	Nill

No file uploaded.

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	127	77	83	15	0	10	19	100	0
Added	5	0	0	0	0	0	0	0	0
Total	132	77	83	15	0	10	19	100	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Nil	Nil

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
20	15	50	69.86

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Procedures and policies for maintaining and utilizing physical facilities The college has a serene campus blessed in abundance with natural scenic beauty. The physical facilities provided enhance this ambience. The College has prioritized this and envisions a green and ecofriendly campus. The Management and Principal monitor the hygiene and maintenance of the physical facilities provided on the campus. The cleaning and gardening are done by a group of staff who does their duties on a regular basis. The labs of the science departments provide ample research opportunities. Each of the departments has its own set of rules and regulations to sustain discipline and decorum. There are 4 labs in

the college kept under the supervision of the departments of Physics, Chemistry, Botany and Computer Science. The labs take essential safety procedures and demand that the students should take all deterrent measures. The Departments take necessary steps to avoid wastage of valuable materials. Precautionary procedures to ensure the good condition of the equipments are taken and that is emphasized in the rules and regulations and the policies of the Labs. The rules are formed and adapted as per the requirements of the departments by the heads of the departments with the consent of the Principal and the management. The Library is the seat of knowledge and wisdom. It strives to persuade and stimulate the academic community of the college. It enhances the creative instincts of the budding talents of the campus. It aims to build a zest for knowledge. The college Library provides 39500 books, 67 periodicals, 32 peer reviwed journals 9 dailies. It is a registered member of INFLIBNET's N-List programme and offers a wide arena to pursue learning. In order to maintain the necessary discipline of this centre of education, essential rules and mandatory regulations are laid. The Librarian and the team work hard to guarantee that its policies are adhered. Strict measures are taken to avoid disrespect to the precious materials that have been stocked in the library. The Physical Education department of the college prioritizes health, good conduct and discipline. It aims to build a student community well aware of the need to be healthy. It promotes a sound mind and soul in a healthy body. It ensures team work and cooperation through the sports activities. The Physical education department of the college is pivotal in its role to maintain harmony among the student community. This department is commendable for its maintenance of Sports room and Gymnasium. The sports room promote recreational activities. Both these places have strict rules that are enforced to maintain discipline and good conduct. The sports goods are kept in good condition and precautionary measures are taken to ensure the safe maintenance.

http://stmarysbathery.ac.in/Pages/Article/policies.php

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	PTA Awards, Endowments	115	120500
Financial Support from Other Sources			
a) National	Post-Metric Scholarship,Central Sector Scholarship,C.H Muhammed Koya Scholarship,Joseph Mundassery,Hindi Scholarship,State Metric Scholarship, Suvarnajubilee Merit Scholarship,Higher Education Scholarship,University Merit Scholarship,Snehapoorvam Scho	246	802500

b)International	NIL	Nill	0

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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
SSP	01/06/2019	80	Office of the new initiatives in higher education directorate of collegiate education

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2019	Opportunities and challenges in the field of civil service- Umesh kesavan(Assistant Collector , Wayanad)	Nill	90	Nill	Nill
2019	Career guidance class- Opportu-nities after degree. Class is being taken by Shaji P E	Nill	54	Nill	Nill

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
4	4	7

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus	Off campus

Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
Goan institute,Esaf bank	54	18	Wipro	16	6

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2019	14	BSc Chemistry	Chemistry	Mar Baselios College of Education, Sulthan Bathery,DEVAMATHA COLLEGE KURUVALANGAD,St.Marys College Sulthan Bathery,Cochin University Of Science And Technologies ,BHARATHIAR UNIVERSITY	BEd, MSC
2019	8	BA Economics	Economics	NMSM Govt college kalpetta, Stmarys College, Cochin University Of Science And Technology,University of calicut,	MA
2019	9	BSc Mathematics	Mathematics	Calicut university,Zomorins guruvayurappan college kozhikode ,Govt. College chittur, Palakkad,TMG College ,Leora international	MSc

				academy,St Josephs College Autonomous Devagiri,Thunjan Memorial Government College Tirur,	
2019	2	BA Political Science	Political Science	St Mary's college s. Bathery	MA
2019	8	BSc Botany	Botany	Padmashree St marys college sulthan bathery institute of management and sciences ,Govt victoria college palakkad,	M. Voc Food processing and nutraceuticals,MSc Botany
2019	8	BCA	Computer Applications	CCSIT MUTTIL ,Cochin University of Science and Technology (CUSAT),BITS PILANI (Wipro Wase programme),Brindavan group of institutions banglore,BITS Pilani offered by Wipro,MES ENGINEERING COLLEGE,KUTTIPPURAM	MCA,MSc,INTEGRATED MTECH in Software Systems ,WILP by Wipro
2019	14	BSc Physics	Physics	Christ Bangalore,Indian Institute of Information Technology and Management,Cutec BEd centre, poomala ,sulthan bat	MSC,BEd,MTech

| 2019 | 6 | BA English | English | Calicut University Teacher Education centre,EMEA Training College,Marbaselios College of Education ,Tata Institute of Social Sciences,KRISTU JAYANTI,St Josephs college Irinjalakuda | MA, BEd |
| 2019 | 31 | BCom,BBA | Commerce and management studies | St.Marys College Sulthan Bathery,Lisa college thamarasery,INDIA BIBLE COLLEGE AND SEMINARY,Banglore university ,Logic school of management,KIT Kalaignarkar unanidhi Institute of Technology,SOMS, NITC | MBA, MCom,CMA |

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
SET	1
GATE	3
NET	1

CAT	3
Any Other	4
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Annual Athletic Meet	College	571
Cricket Men	Intercollegiate	15
Football Men	Intercollegiate	16
Basketball Men	Intercollegiate	10
kabaddi Men	Intercollegiate	13
volleyball Men	Intercollegiate	12
volleyball Women	Intercollegiate	12
Shuttle Badminton Men	Intercollegiate	1
wrestling Men	Intercollegiate	1
Table Tennis Men	Intercollegiate	6
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	Nil	National	Nill	Nill	Nil	Nil
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The union performed energetically and enthusiastically. The active participation of all the students were assured in various programmes like intercollegiate debate, founders day , x-mas carnival, cultural forum, interdepartmental basket ball , volley ball, football tournament , ethnic day etc. Organized by the union

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

NA

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

As is the practice, the Management follows the Principle of Management by Exception, right from the inception of the college. This inclusive and participatory functioning style creates an environment for ensuring the smooth functioning and growth of the institution. Functional autonomy is granted to the Principal, all departments in the college leading to a participative work culture evolving in the institution. The teachers and students cooperate with each other in all activities, motivating all to work in unison to achieve the different objectives set by the authorities in consultation with the stakeholders The management allows the participation of teachers in administrative functions like the Office of the Bursar who looks into the financial matters of the institution. The Bursar is expected to work in tandem with the Principal who is the head of the Institution. The daily functioning of the institution is managed and overseen by the Principal, College Council, and Heads of the departments, Class-in-charge faculties, and administrative staff. Routine decisions are taken in the general staff meetings and extraordinary decisions are implemented after debating in the college council which the highest decision making body which supports the Principal. The suggestions by the IQAC committee are implemented at college level and the department level to improve quality. The faculties have the liberty to take decisions of their own in the manner in which they tutor the students and handle their academic discourses etc, which is overseen by the department heads. Routine feedback systems are implemented to monitor the process and to take corrective actions. This system together with the student unions make the student community more responsible and to be more involved in the process. There is a strong PTA body that actively involving and working together with institution for its betterment. Their opinions are given due importance as they are the anxious in the well being of their wards.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Generally the syllabi were revised by the concerned board of studies of the affiliating university,in which four teachers from the college were members.
Teaching and Learning	Management is supportive to make the necessary infrastructure,library facilities and other eresources and adequate number of computers to facilitate the learning process of the students.A new block is under construction as a Golden Jubilee Memorial Block.More effective internet facilities are provided for the students.More renovnative work is planned such as tiling the departments,making ramps for physically

	challenged students,new parking area,entrance gate,net practicing centre for cricket and a model tribal huts etc which may be completed in two years
Examination and Evaluation	The external examinations were conducted by the affiliating university as per university examination calendar and the college does not have any role in it other than providing the infrastructure and other facilities to conduct the examination.However,in the conduct of internal examinations and evaluations,college takes the role by providing challenging questions, giving new assignments,conduct projects on industrially important problems,evaluate the seminars taken by students etc.
Research and Development	UG and PG projects are conducted in the departments and in collaboration with other research labs and this data is documented and published. As part of extending the science to the society,collaborative works between the various departments of the college and other industries were also carried out.The details are documented in the IQAC office.
Library, ICT and Physical Infrastructure / Instrumentation	The library was automated by including bar codes to all the books.The helped the issue and return of a larger number of books on a daily basis.One more staff was appointed to the library for the smooth conduct of its activities.More number of computers with advanced configuration were purchased and installed.The college subscribe Inflibnet for the students and teachers.The library is under the process of shifting to the new Jubilee Block with more facilities and accessory services.
Human Resource Management	Human Resource Management was conducted in the most efficient way.Their quality was maintained and improved by Academic and administrative audits.
Industry Interaction / Collaboration	Industry Interaction was carried out by various departments in connection with the UG and PG projects.
Admission of Students	The admission of students for UG and PG courses was conducted by the affiliating university as per university and state rules by a single window process which ensures equal

opportunity to all applicants.The verification of the required qualification for admission was verified by the various departments in the institution at the time of admission.Students applying in the community quota were also given admission as per merit.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	Software for efficient management of Various Funds and various reporting systems
Administration	InBuilt software used for accommodating various administrative activities.
Finance and Accounts	Software used for planning and development is also used for finance and accounts
Student Admission and Support	A detailed software used for years for making the admission and student support system easy.
Examination	Follows the system forwarded by the university through eMails and Links

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	NIL	NIL	NIL	Nill
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Nil	Nil	Nill	Nill	Nill	Nill
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development	Number of teachers who attended	From Date	To date	Duration

programme				
Refresher	12	01/06/2019	31/03/2020	14
Orientation Course	7	01/06/2019	31/03/2020	20
Short Term Course	2	01/06/2019	31/03/2020	7

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
2	35	1	5

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
EPF Scheme, Contributory PF, Gratuity Scheme, Maternity Leave, Medical Leave, Fee Concession to wards of faculty, Incentives and awards for completing PhD and guideship recognition , Awards for qualifying NET for faculty of self financing departments,Audio enhancing system for teachers managing large class rooms , Zumba classes for lady staff, Gym facilities , Coorperative society, Chit funds, Retirement incentives, Salary advance for guest and permanent faculty awaiting government approval,play school for children of staff	EPF Scheme, Gratuity, Maternity Leave, Festival Bonus, Cooperative society , fee concession to wards of employees, Chit funds, Retirement incentives, Salary advance, Gym Facilities,play school for children of staff	Charity Fund, Scholarship, Food Token, Fee concession, concession for educational trips , canteen facilities at subsidized rate, FirstAid facilities, Career Guidance Classes, Leadership Training, Stationary at subsidized rate,awards for qualifying NET and other achievements , student aid fund, Entrepreneurship developments program like x-mas market, She Market, cake fest , yoga classes, construction of house for economically disadvantaged orphan student.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The Annual Budget is communicated to the Corporate Management. Once the head wise approval is given by the Governing Body, it is the responsibility of the Executive Committee to effectively implement the same. Quotation and Tender system is strictly followed where ever possible. The Bursar is personally responsible to maintain the Quotation System wherever possible. In the case of Vendor system, the Bursar shall constantly scrutinize the vendor charges and see that the service are competitive. All items which require technical input in decision making is done with the advice of the respective heads of department. The Intent system is maintained whereas, the requirement for purchase of maintenance is rooted through the most efficient channel. All purchased are done through the purchase order which shall be signed by two

members of the Executive Committeethe Principal and the Bursar by default. The Principal is the final signatory of all Management funds as well as College funds(which are raised as per Government and University Statutes) The Bursar makes the financial scrutiny of all funds whether it is Management funds or the College funds. No bills can pass without the signature of the Bursar. Quality of purchases is squarely the responsibility of the Bursar or Resident Manager as the case maybe except technical matters like LAB purchases where the responsibility resides with the Head of the Departments or the staff member who makes the recommendation. No fund is fully released to the Principal.The Principal makes the fund request to the Manager along with a statement of expenditure of the previous installment. All expenditures are as per Code of Procedure. All expenditures on statutory government funds are under an annual statutory audit of the respective department. There is an annual material audit with the help of staff members Library audit is conducted every year. However, stock audit is conducted every three year and the discrepancies are reported and are found to be within the statutory limits and as per the procedures. Management fund are audited by an external private auditor at the level of the college management as well as the corporate management. No major discrepancies are reported.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
PTA	378050	Lab,Library,Sports Games

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6.4.3 – Total corpus fund generated

16078892

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Malakara Orthodox Church Management	No	Nil
Administrative	Yes	Malakara Orthodox Church Management	Yes	CA

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1: Financial support for the sports and cultural programmes in college and zonal level 2: Regular meetings are conducted to assess the academic and nonacademic progress of the students 3: Support to the club activities of the college 4: Buying Books for the library 5: Financial support for security enhancement of college campus(Fencing and installation of CCTV) 6:construction of house for economically disadvantaged orphan student.

6.5.3 – Development programmes for support staff (at least three)

1: Training Programmes 2: Annual family get together 3: Annual tour

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1.Initiatives to start research centers and promote faculty to become research guides 2.Applied for funds from government agencies like DST and FIST 3.Infrastructural development 4.Applied for new programmes(UG PG) 5.Initiatives taken to start certificate and diploma programmes(Add-on course etc..)

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Training cum workshop for 7 point indicators of IQAC	05/08/2019	05/08/2019	05/08/2019	20
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
She Marketing	03/12/2019	03/12/2019	42	6
SELF DEFENCE WORKSHOP FOR GIRL	20/02/2020	20/02/2020	32	Nill

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
The Campus of St. Mary's College, Sulthan Bathery itself testifies the environmental consciousness of the anagement. Literally speaking, the campus is green and, of course, it is the greenest campus in Wayanad district. The management promotes every possible step that contributes to the sustainability of the Environment. As our institution is committed to sustainability initiatives, the IQAC of the college has implemented an Academic Portal entitled "SMC Portal" to automate the academic, administrative and managerial activities of the college. This initiative aims at reducing paper consumption as we know that the pulp and paper industry is a big contributor to the problem of deforestation and is partly to blame for the endangerment of some species that live in the forests. Moreover, paper production uses up lots of water too. After the successful implementation of the portal, paper consumption has considerably reduced. The college management has constructed an Amphitheatre in the campus. The amphitheatre allows direct communion with nature as it is in the lap of nature. The theatre is constructed mostly with natural materials without harming the environment. No trees were felled during the construction of the theatre, instead trees in the site were conserved with at most care. Now

the protected trees contribute to the charm of the theatre. The management of the college has planted several fruit trees in the campus to promote the natural bird habitats in the campus. There are a wide variety of fruits in the campus including Butter fruits, Passion fruits, Mangoes, Jack fruits and Guavas. During leisure time, students can also claim the delicious fruits in the campus. There is a Biogas Plant in the college hostel to manage food waste. The management promotes the maximum use of the plant as it is a renewable energy source that reduces soil and water pollution substantially. The organic fertilizer generated out of it is used for farming vegetables. As alternative renewable energy resources are the need of the time, the management is thinking about materializing a solar system in the campus and the feasibility study for implementing it is in progress. Educational institutions can contribute a great deal in promoting environmental consciousness as they mould the future generation. With environmental challenges popping up faster than expected, teachers of the institution are instructed to get more involved in conservation efforts and to play decisive roles in cultivating environmental awareness among the students. World Environment Day is observed in the institution on June 5 every year to remind the students that nature should not be taken for granted and must be respected. Teachers prompt students to plant tree saplings near their residences and with the aid of NGOs provide free tree saplings to the students. To protect our green campus, the management has also installed surveillance cameras in the campus.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Provision for lift	Yes	15
Ramp/Rails	Yes	16
Braille Software/facilities	Yes	3
Scribes for examination	Yes	10

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	1	10/08/2019	7	Flood Relief Activities	Flood Relief	125
2019	1	1	16/09/2019	180	Abhayam Home Project	House for Homeless Student	200
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of conduct for Students	03/06/2019	Plan to arrive to class on time and to stay for the entire class period

(or until dismissed) because random arrivals and exits are disrespectful and distracting. Every student must obtain on admission, the Identity Card which must have his/her photograph attested and wear the identity card on person whenever he/she is on the institute premises, and present it for inspection on demand. Ragging is banned on the institute campus. Anyone found guilty of ragging and /or abetting ragging is liable to be punished as per the directive of the UGC and Govt. Any incident of ragging will be dealt with seriously. The culprits will be dismissed from the institute and a case will be filed with the local police authorities. All departmental activities are organized under the guidance and supervision of the HOD In-Charge.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Yoga Day Celebration	21/06/2019	21/06/2019	200
Old age home visit Trippadam	20/12/2019	20/12/2019	60
Moral Social and Cultural values in Family	07/02/2020	07/02/2020	50
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

The campus of St. Mary's College, Sulthan Bathery is the greenest campus in Wayanad district. The management plants new trees and plants every year. The institution has a beautiful garden. We nurture numerous flowering plants, ornamental plants and indoor and outdoor plants in the campus. The presence of a wide variety of shrubs, herbs, trees, climbers and creepers makes the campus both attractive and eco-friendly. In our garden, there are walkways and seating areas for recreation and students enjoy spending their leisure time there. The campus is the natural habitat of many bird species and the fruit trees planted in the campus offer easy, delicious, and nutritious natural food for the birds. We often carry out construction works in the campus but without harming the

ecosystem and the new Amphitheatre illustrates our policy. As plastic pollution is an environmental emergency, the management has declared our campus a Plastic Free Campus. Especially, we discourage the use of single-use plastic materials in the campus. We have display boards in the campus that discourage the use of plastic materials. Waste bins are placed through out the campus to collect biodegradable and non-biodegradable waste materials. We ensure that waste materials are disposed of responsibly and food waste from the college and hostels is used to produce biogas as we have a Biogas Plant. To promote water and energy conservation and to improve the quality and quantity of ground water, we have a Rain Water Harvesting System in the college. It reduces soil erosion too. There are six Rain Water Harvesting Plants in the campus and the total capacity of the system is 10 lakh litres. Under the patronage of the Department of Botany, we have a garden of medicinal plants in the campus. The garden is really an asset to the institution as it nurtures various medicinal plants including Andrographis paniculata, Lawsonia inermis, Vitex nigundu, Justicia gendarussa, Solanum torvum, Ocimum sanctum, Datura metel, Catharanthus roseus, Bacopa monerii, Eryngium foetidum, Biophytum sensitivum, Pimenta dioeca and Glycosmis pentaphylla. There is a huge vegetable garden in our girls' hostel and the organic vegetables from the garden are used in the hostel for preparing food. NCC and NSS units in the campus organize various programmes in the campus to raise environmental awareness among students. The units observe World Environment Day every year on June 5. In connection with the day, the units plant tree saplings inside and outside the campus every year and donate tree saplings to students. NCC cadets and NSS volunteers organize cycle rallies and various interesting and innovative competitions in the campus to promote environmental consciousness. They also observe International Vulture Awareness Day on the first Saturday in every September.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

To curb the increasing usage of drugs among the youth. the college has tied up with the Excise department and has formed the cell called"VIMUKTHI" which creates awareness through periodic street plays, flash-mobs, exhibitions and film shows. As a part the campaign to create awareness among students regarding the harmful effects of plastic, all programmes conducted by the college promotes eco-friendly material like banners made of jute, e-Banners, use of earthen tea pots. Medicinal garden is maintained by department of botany.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

http://stmarysbathery.ac.in/index.php

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Our institution is the first of its kind in the backward district of Wayanad catering to the most backward of the state and hence is pioneer in promoting education among the tribal students. As part of the initiatives, the college adopts a tribal colony every year where classes have been given on financial inclusion and counselling by professionals. As Tribal students are physically inclined to sports, the college take special initiatives to promote the same helping them to get placement in various sectors like national sports , government jobs as in railways(Group D) , defense etc. Institution provide holistic education to develop skills, knowledge, leadership

Provide the weblink of the institution

8.Future Plans of Actions for Next Academic Year

To apply for new PG/UG courses(New Generation). To accommodate the students for these new course the constructions work for new building blocks is under progress. Books to be purchased for these courses for the library To acquire more MOUs associating with the college in various areas. To equip the DST/FIST lab with modern instrument with latest technology to promote research among faculties and students through research projects To make the whole college campus and buildings under complete camera surveillance.