IQAC
STRATEGIC PLAN
2017-2022

ESTD. IN 1965

ST.MARY'S COLLEGE
SULTHAN BATHERY

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Committee Members

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Introduction

The Malankara Orthodox Syrian Church of AD 52, which played a key role in the establishment of the first college in the nation at its Seminary in Kottayam, Kerala, in 1815, is the sponsor of the prestigious St. Mary's College at Sulthan Bathery. Reverend Fr. Mathai Nooranal, a young priest, founded the College in 1965. The College, which is affiliated with the University of Calicut and founded in compliance with Sections 2(f) and 12(B) of the UGC Act 1956, to the minority-concentrated backward hill district of Wayanad. It has earned accreditation from the NAAC in the third cycle with 'A' Grade.

The College has over 1800 students, 82 faculty members and 50 administrative staff members, of whom, the majority are female. It is situated on a tranquil 32-acre campus with a Higher Secondary School and a High School. It offers one hostel for male students and three housing options for female students, including a sports hostel. The built-up area of the college is 1,40,000 square feet.

The college engages in a variety of programs that address environmental issues, human values, gender sensitization, and community development in accordance with the Sustainable Development Goals (SDGs) and UNAI principles. To name a few, the College received recognition for its committed service to the society during the flood disasters of 2018 and 2019 and the COVID-19 pandemics. In addition to its multifaceted accomplishments, it also excels in extracurricular activities, with the top Volley ball teams in the university and the best NCC Unit in the State.

Vision:

- It is the vision of the founding father that Education is Liberating.
- It is the vision of the founding father that Information is Power.
- It is the vision of the founding father that Information which is transformed into Knowledge and Knowledge that is transformed into Wisdom shall form the foundation of a democratic and secular society which could mould upright citizens with civic sense and social commitment.
- It is the vision of the founding father of the institution that "Faith in God is the beginning of Wisdom".
- By fostering knowledge and wisdom, the transformation of the individual is directed into perfection.
- The beginning of transformation, therefore, is embedded in intellectual inquisitiveness.

Mission:

- To arouse intellectual inquisitiveness.
- To instill a zest for acquisition of knowledge.
- To mould upright citizens with a civic sense and social commitment.
- To foster absolute trust in God and to lead a creative life.

All the programmes and policies of the institution are knitted together for a grand synergy which is reflected in its performance.

The Motto of the College is nothing but "With God Nothing Shall be Impossible".

The Management policy is characterized by delegation and decentralization resulting in "Management by Exception".

SWOC ANALYSIS

INSTITUTIONAL STRENGTH:

The institution has the legacy of being the first institution of higher education in the district catering to first generation learners and distinctive to the empowerment of the tribal population

- A Higher Education Institution with 11 undergraduate and 9 post graduate programmes and 5 departments offering research guideship.
- Sustainable and biodiversity development through green campus and energy efficient initiatives
- Aimed at the holistic development of the youth
- Competent and well qualified staff with young faculties
- Digitally enabled administration, admission, library, teaching-learning evaluation
- Socially committed Management ,PTA and Alumni
- Disable friendly campus with complete connectivity with multi-storey ramps to all built-up areas.
- DST/FIST funded laboratory
- Well maintained laboratories, research equipments and sports facilities
- Remarkable student achievements in academics and sports
- Transparency of the Management in functioning
- One of the greenest campuses in the state with multiple gardens with 1200 trees, medicinal plants and a natural green habitat
- Self sufficient kitchens with diary, poultry farm ,vegetable farm
- Student supports rendered with various scholarships and endowments
- Various courts and grounds to promote athletic and sporting activities.
- Kerala Sports Council sponsored Volley-ball academy.
- Effective social involvement through NCC, NSS and various Clubs.

INSTITUTIONAL WEAKNESS:

- Geographical location restricted by air and rail connectivity limits Industry-Academia collaborations and campus placements
- Wayanad which is scheduled as an Aspirational and backward district, the economical constraints compel the students to look for immediate careers and hence do not proceed with their higher studies.
- Lack of Academic freedom to start new courses.
- Limitations in resource and fund mobilization from the alumni
- Lack of International Collaborations
- Less number of Minor and Major projects

INSTITUTIONAL CHALLENGE:

- Geographical alienation and commuting restrictions
- Disparities in students' socioeconomic backgrounds and access to digital technology
- Restrictions from the affiliating university and the government on sanctioning and approval of new courses.
- Being an aided institution, it is challenging to raise additional funds to cover the rising operating expenses.
- Less career ambition among students due to influence of social background.
- Attitudinal changes of students as a result of over exposure to digital tools and resources

CURRICULAR ASPECTS:

To start new certificate programs.

To boost enrollment in certificate courses.

To take steps to introduce new Generation courses.

To introduce a Learning Management System(LMS)

To urge students to pursue internships/projects and fieldwork.

To introduce an online feedback system.

TEACHING, LEARNING AND EVALUATION :

To encourage blended mode of learning among faculty and students

To introduce Bridge courses to bridge the cognitive gap between the previously gained knowledge and the current syllabus.

To initiate a systematic internal assessment mechanism along with a grievance redressal system.

To conduct college level orientation and department level induction programmes annually

To ensure an increase in the pass percentage through proper remedial measures for slow and advanced learners.

RESEARCH, INNOVATION AND EXTENSION:

To increase the number of PhDs, among the faculty and research scholars.

To support and encourage faculty to apply for guideship and to publish books/chapters in books.

To increase the number of publications in reputed journals

To organized various seminars, workshops to support research.

To increase the number of functional MoUs and collaborations.

To promote entrepreneurships through various clubs.

To conduct extension activities in response to social and environmental issues.

INFRASTRUCTURE AND LEARNING RESOURCES:

To increase the classrooms with LCD projectors and smart TVs

To ensure better research outcomes by establishing well equipped laboratories/DST-FIST facility.

To implement a fully automated academic ERP solution

To make the campus Divyangjan friendly

To build better facilities for cultural/sports activities.

To digitally enable library facilities with fully automated features.

STUDENT SUPPORT AND PROGRESSION:

To initiate more capacity/ skill enhancement programmes

To increase the number of endowments for financial benefit of students

To make the grievance redressal faster and efficient by introducing online mechanism

To introduce NET/GATE/PSC/Civil service coaching

To attract more companies for placements.

To register the alumni association and make it more active.

GOVERNANCE, MANAGEMENT AND LEADERSHIP:

To introduce a well established policy document for the efficient function of the institution.

To implement e-governance for administration and finance.

To introduce more welfare measures/incentives for all stakeholders.

To implement various internal and external academic and administrative audits

To ensure participation of faculties in FDP/training programmes.

To accelerate the resource mobilization through UGC/RUSA/DST-FIST.

To strengthen the activities of various clubs/committees and criteria's of IQAC.

INSTITUTIONAL VALUES AND BEST PRACTICES:

To conduct green, energy and environment audit.

To introduce alternative energy sources like solar etc

To adopt tribal colonies as part of social commitment.

To establish initiatives for a bio-diverse and green campus.

To conduct programmes promoting inclusiveness.

CONCLUSION

St.Mary's College, Sulthan Bathery has played a significant part in the higher education system in the district of Wayanad, since its founding in 1965. The institution has been at the forefront of empowering young generations through holistic education, staying true to its mission and vision of academic excellence with character formation and social responsibility, aiming to nurture students who are not just knowledgeable but also compassionate and responsible citizens. The college's inspiring ascend to new heights is continued by its visionary administration and dedicated and dynamic teaching and nonteaching staff. In addition to academic programs, the college also provides ample opportunities for students to develop their skills and talents through extracurricular activities such as sports, cultural events, and social outreach programs. The college has a vibrant student community that is actively involved in organizing and participating in various events and initiatives. The college places a strong emphasis on research and innovation, encouraging faculty and students to engage in research activities. The institution has state-of-the art facilities and resources to support research and innovation, including well-equipped laboratories, a modern library, and access to online databases and journals. The Institution is always on its path to achieve its mission and vision.